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HIGHER EDUCATION DEVELOPMENT:FINNISH EXPERIENCE AND UKRAINE

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The objective of this research is to analyze the contemporary processes of reforming of higher education system by the example of Finland and to highlight the ways to use the positive Finnish experience for higher education institutions in Ukraine.

Education is one of those things that are important throughout the world. Finland is a country of well-known achievements of the educational system where education is considered as a key to the nation's success. It means that Finnish experience of higher education development may give the important benefit for the future of higher education of other countries, including Ukraine, in its current period of reforming of the educational system. Taking this into account, I studied Finnish higher education experience, carried out my research of Finnish educational system and teaching activity in the framework of Erasmus in the Department of Education of the University of Turku. This report is dedicated to the analysis of the research results obtained during realization of the mentioned projects and the implementation of the research results in the context of higher education system of Ukraine by the example of Faculty of pedagogical education of the Ivan Franko National University of Lviv, Ukraine.

The scientific results summarized and presented in this report were obtained on the base of interviews with different actors involved in the University system at different levels – with professors, visiting professors, scientists, PhDs, Master and

Bachelor students and administrators dealing with student affairs; questionnaires of students; acquaintance with practical organization of training process; discussion on the University pedagogical training in the University of Turku; meeting with representatives of educational services of the University of Turku; lecturing for the students of the Faculty of Education.

Separate emphasis of the report will be given to two important directions, namely: (i) internationalization of higher education and mobility; (ii) the university curriculum in education. The problem of internationalization of higher education and mobility is considered from the perspective of the development of academic mobility as part of the internationalization strategy at the institutional level as well as the possibilities to improve approaches of the organization of international academic mobility of participants of higher education space. The university curriculum in education is considered from the point of view of the formation and functioning of master's programs in educational sciences of the University of Turku in the context of possible adopting of useful experience for the formation and operation of new master's program in 011 «Educational, pedagogical sciences» at the Department of General Pedagogics and Pedagogics of Higher Education in Lviv University.

Key words: higher education; higher education space; internationalization; mobility; master's program in educational sciences.

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СПІВРОБІТНИЦТВО УНІВЕРСИТЕТІВ ТА ГРОМАДСЬКИХ ОРГАНІЗАЦІЙ ЯК СКЛАДОВА ПРОГРАМ АКАДЕМІЧНО-ГРОМАДСЬКОГО НАВЧАННЯ У СИСТЕМІ ВИЩОЇ ОСВІТИ США

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Упродовж останніх десятиліть у системі вищої освіти США спостерігається активне залучення студентів до суспільно значущої діяльності у процесі застосування програм академічно-громадського